EXECUTIVE SUMMARY

Recommendation for Fourth Amendment and Additional Spending Authority 58-132E – Electronic Management System Agreement with Public Consulting Group

Introduction

Responsible: Procurement and Warehousing Services (PWS)

This request is to approve the Fourth Amendment to the Agreement between Public Consulting Group, Inc. (PCG), and The School Board of Broward County, Florida (SBBC), with an increase in the spending authority. This Amendment to the Agreement is requesting an increase of \$983,515, bringing the total spending authority to \$5,302,265.

The Agreement was approved on June 28, 2016, Item-8, with a contract term of June 29, 2016 through June 30, 2021, and spending authority of \$2,845,000. The First Amendment to the Agreement was approved on May 8, 2018, SBOM Item EE-13, with an approved spending authority of \$269,000. The Second Amendment to the Agreement was approved on October 16, 2018, RSBM Item EE-1, with an approved spending authority of \$598,750. The Third Amendment to the Agreement was approved on February 20, 2019, RSBM Item EE-1, with an approved spending authority of \$606,000.

Goods/Services Description

Responsible: Exceptional Student Learning Support (ESLS)

- Threat to Self Student suicide prevention is an at-risk situation which can be mitigated through a comprehensive approach that uses multiple strategies and guided by a systemic data-driven planning process. The new process, as implemented in EdPlan will help by engaging students, establishing partnerships and collaboration among the District and community, with safe and effective reporting, so that evidence-based preventions with culturally competent approaches are used. This scope of work adds a separate but related suicide process to EdPlan and BTA.
- Teach Every Child Connector (TECC) This Phase III work will create a secure link with the EdPlan platform, Canvas, and other Broward County Public Schools (BCPS) applications to close security gaps in historical processes which date back more than a decade. The SII/TECC application will now integrate IEP & BTA information into Canvas Learning Management System securely and will make it easily accessible to the classroom teacher for instructional and behavior management purposes. In this phase, teachers will be given the ability to write instructional and behavioral notes about students to increase awareness of individual student needs among the teaching community. For instance, if Ms. Smith observes her student having a down day, she notes her observations in the lesson, which is then shared with the student's other teachers — making others aware in real-time of a student's unique need. This phase of work will also give teachers the ability to document the delivery of the service or strategy as specified in the Individualized Education Program (IEP). Students benefit from the delivery of services, which improves a student's ability to achieve self-sufficiency and eventual independence after graduation. Parents benefit through the information shared with them about what IEP specified services have been delivered and woven into the instructional delivery to their child. And finally, the District benefits by having compliance-oriented records of what the District has legally committed to and subsequently shown to deliver.
- Zendesk is a SOC 2 Type II compliant ticketing system that allows for highly sensitive student information to be secured in a single location that is accessible to the necessary Broward and PCG

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support agents. This allows the user to send screenshots and attachments of their problems, questions, and issues. The addition of these advanced features in this product has significantly shortened the time that issues and questions are being solved. Two (2) additional licenses are included with this Statement of Work.

- Open CLR Too many BCPS students continue to struggle to complete their high school program of
 studies and successfully transition to post-secondary and workforce success due to failure to evidence
 mastery of Algebra 1 and English 10 skills. Computational thinking and related skills are increasingly
 acquired through non-traditional settings such as Code.org. New competency-based, blended learning
 approaches have demonstrated success in both remediation and acceleration. Open technical standards
 enable these new learning models to exist at the scale of the Internet across systems while preserving
 private data access control.
- A detailed description of all aspects of this amendment can be found in the appendix to the contract amendment, attachment G.

The table below provides a timeline and description of all current and historical actions related to this item:

Document	Presented to Board	Purpose			
Agreement	June 2016	Acquisition of EdPlan / EasyIEP used to write Individual Education Plans (IEPs), Education Plans and Private School Service Plans. Included Advanced Reporting, EasyFax, SmartScan, and PaperClip.			
First Amendment	May 2018	One (1) time payment for enhancements to the Gifted module and for the addition of the Teach Every Child Connector (TECC) and Student Education Plans & Accommodations (SEPA) application that facilitates integration of the student's accommodation(s) in EdPlan into the Teacher's classes in Canvas.			
Second Amendment	October 2018	Provided a secure parent portal for parents to access their child's records in EdPlan and included accommodations to align with Information Technology (IT) Security.			
Third Amendment	February 2019	Addition of the Behavioral Threat Assessment module, including the necessary licensing, data integration and uploading of documents.			
Fourth Amendment	December 2019	Addition of Suicide Risk Assessment to the Behavioral Threat Assessment Module, which is the final phase of the TECC/SEPA module to add fie hundred four (504) accommodations, gifted and English Speakers of Other Language strategies integration into the Teacher's classes in Canvas.			

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Procurement Method Responsible: PWS

The negotiation was performed in accordance with Purchasing Policy 3320, VI (C)(5)(c), and Section 6A-1.012(14), F.A.C., permit the acquisitions of Information Technology as defined in Section 282.0041(14), Florida Statutes.

Financial Impact

Responsible: PWS and ESLS

The additional spending authority requested is \$983,515. The funding source will come from the Career, Technical, Adult and Community Education (CTACE \$91,000) budget and the remainder will come from the General Fund balance. The new spending authority will be \$5,302,265.

The spending authority request breakdown is as follows:

One-time costs						
Self-harm enhancements	\$	90,625				
Safety-security & integration	\$	378,000				
Leaner record PoC	\$	35,000				
Learner system	\$	32,000				
Sub-total one-time fees (A)	\$	535,625				
Recurring annual costs						
Self-harm hosting and support						
Data integration with Clever	\$	31,520				
(4) Zendesk licenses	\$	6,000				
PaperClip document pages	\$	50,000				
Notifier	\$	40,000				
Subtotal self-harm recurring (B)	\$	127,520				
Safety-security hosting and support						
TECC base subscription	\$	52,533				
Data feeds of EdPlan	\$	15,760				
Data feeds of third-parties	\$	78,780				
Subtotal safety-security recurring (C)	\$	147,073				
OpenSALT hosting and support (D)	\$	24,000				
Sub-total annual recurring costs (B+C+D)	\$	298,593				
Monthly recurring costs (annual / 12 months)	\$	24,882.75				
Number of months remaining in contract		x 18				
Recurring costs for remainder of contract (E)		447,890				
Grand total (A+E)	\$	983,515				

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Financial Impact Table:

Action	Date	Term (years)	Amount	
Original spending authority request	06/28/2016	5	\$	2,845,000
1st Amendment + additional spending authority	05/08/2018		\$	269,000
2nd Amendment + additional spending authority	10/16/2018		\$	598,750
3rd Amendment + additional spending authority	02/20/2019		\$	606,000
4th Amendment + additional spending authority	12/10/2019		\$	983,515
New total contract amount		5	\$	5,302,265

The approval of this recommendation does not mean the authorized amount will be spent.